

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc - World History HONORS

WEEK OF: 8/11 - 8/15

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	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: OBJECTIVE:	•	
TUES	TEKS: OBJECTIVE:	•	
WED	TEKS: <u>WH.28A</u> , <u>WH.28B</u> , <u>WH.28C</u> , <u>WH.28D</u> , <u>WH.28E</u> , <u>WH.28F</u> , <u>WH.30A</u> , <u>WH.30B</u> , <u>WH.30C</u> OBJECTIVE: school and classroom procedures	School and classroom procedures/ will model an about slideshow that they will join the google classroom and submit online to make sure they have access to the google classroom	Signing up to Google Classroom and entering Syllabus acknowledgment.
THUR	TEKS: <u>WH.28A</u> , <u>WH.28B</u> , <u>WH.28C</u> , <u>WH.28D</u> , <u>WH.28E</u> , <u>WH.28F</u> , <u>WH.30A</u> , <u>WH.30B</u> , <u>WH.30C</u> OBJECTIVE: Thinking like a Historian/primary and secondary sources	Short lecture and multi-tiered activity over primary and secondary sources	Exit ticket matching word bank

FRI	TEKS: <u>WH.28A</u>, <u>WH.28B</u>, <u>WH.28C</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u> OBJECTIVE: Thinking like a Historian/Narrative	• Short lecture and multi-tiered activity over narrative and its importance when studying history	Exit ticket short answer questions